APUSH 2020 Chap 1 New World Beginings

A.P U.S History Chapter 1 New World Beginnings, 33,000 B.C. – A.D. 1769



- •Pre-Columbian time period.
- •First Americans came from Asia
- •Crossed the <u>Bering Strait</u> during the Ice Age
- •Following a food source
- ·Gradual migration

or did they?

New Evidence that some traveled from Pacific Rim

Maybe by Sea

The Journey From Asia



- The first people migrated from Asia to North, Central, and South America during the last Ice Age. ↓
- They reached the Americas thousands of years ago. ↓
- This migration took centuries, and people spread out across the Americas as far east as the Atlantic Ocean and as far south as the tip of South America.



The Journey From Asia (cont.)



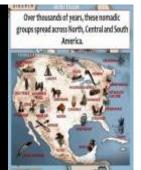
- This land bridge, Beringia, now lies under the waters of the Bering Strait.

 ■
- These early Americans were nomads, moving from place to place in search of food.
- These early people were skilled hunters. They used every part of the animal for food, clothing, weapons, and tools.





- Early peoples in the Americas were hunter-gatherers, who hunted animals and gathered wild plants.
- The warming climate created new environments: climates and landscapes that surround living things.
- Different environments influenced the development of Native American societies: groups that share a common culture.
- Culture is a group's common values and traditions.

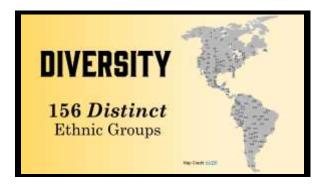


Settling Down

- As large animals such as the mammoth disappeared, Native Americans hunted smaller game and ate plants and berries.
- Native Americans began to find new food sources by learning to plant and raise crops.
- People living near the coast or rivers learned to fish.
- Settlers formed villages and communities.
 Some people remained nomadic hunters.
- Early peoples eventually developed their own cultures.



























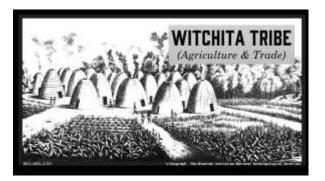


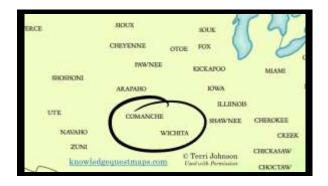






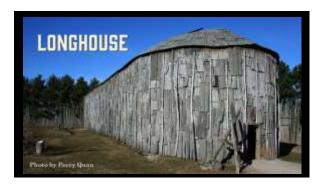
























The Earliest Americans

- •Eastern Indians
- Eastern Indians grew corn, beans, and squash in three sisters farmin:
 - •Corn grew in a stalk providing a trellis for beans, beans grew up the stalk, squash's broad leaves kept the sun off the ground and thus kept the moisture in the soil.
 - •This group likely had the best (most diverse) diet of all North American Indians and is typified by the Cherokee, Creek, Choctaw (South) and Iroquois (North).





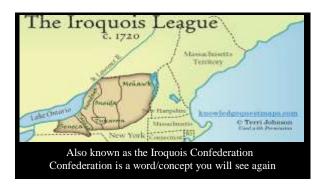




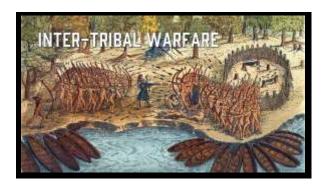










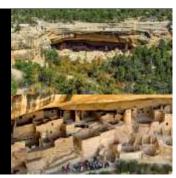






The Earliest Americans

- · Pueblo Indians
- The Pueblos were the 1st American corn growers.
- They lived in adobe houses (dried mud) and pueblos ("villages" in Spanish). Pueblos are villages of cubicle shaped adobe houses, stacked one on top the other and often beneath cliffs.
- They had elaborate irrigation systems to draw water away from rivers to grown corn.





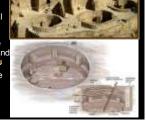
Early Native Americans (cont.)

They built irrigation channels to bring water to the hot, dry land from the nearby Gila and Salt Rivers and left behind pottery, carved stone, and shells.

The Anasazi lived in an area known as the Four Corners (or the meeting place) of present-day Utah, Colorado, Arizona, and New Mexico from A.D. 200 to A.D. 1300.

Early Native Americans (cont.) The Anasazi built stone and cliff dwellings. A pueblo or stone dwelling looked like an apartment building. Built kivas, underground ceremonial chambers, for religious ceremonies The cliff dwellings were built into the walls of steep cliffs. Pueblo Bonito and Mesa Verde are examples of each.

 In about 1300, the Anasazi left these dwellings to settle in smaller communities, perhaps due to droughts during which their crops dried up.



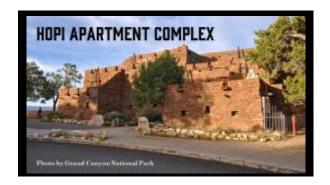
- Early Native Americans

 Many Native American cultures existed in North America before Europeans arrived in the 1500s.

 **The Indian Control of the Indi
- The Hohokam lived in the desert of present-day Arizona.

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- Their civilization flourished from about A.D. 300 to A.D. 1300.











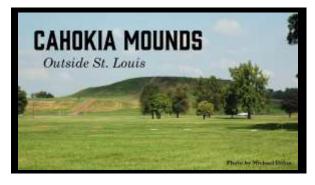
Early Native Americans (cont.)

- The Mound Builders lived in central North America from present-day Pennsylvania to the Mississippi River valley.
- They built mounds of earth that looked like the Aztec stone pyramids. ↓
- The Adena were hunters and gatherers and among the earliest Mound Builders living in the Ohio Valley around 800 B.C.















Early American Civilizations • Several great civilizations arose in present-day Mexico and in Central and South America. The most advanced were the Olmec, the Maya, the Aztec, and the Inca. Each thrived for centuries. The Olmec people lived in what is now Mexico, Guatemala, and Honduras, between 1500 B.C. and 3000 B.C. The Olmec built stone pavement and drainage systems and sculpted large stone monuments. Their civilization influenced their neighbors. Known for use of stone in architecture and built the first pyramids in the Americas

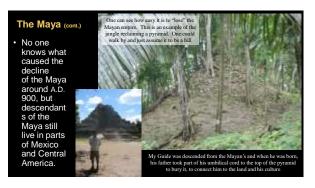
The Maya

- The Mayan civilization flourished in present-day Mexico, Guatemala, Honduras, and Belize.
- The people built large cities, each having at least one stone pyramid.
- Tikal was the largest Mayan city and had five pyramids.
- The Mayan civilization was a theocracy, or a society ruled by religious leaders.



The Maya (cont.)

- Atop the pyramids were religious and governmental centers.
- The Maya became skilled astronomers and developed a writing system called hieroglyphics.
- Mayan traders transported their goods such as maize, vegetables, jade, turquoise jewelry, and cacao beans on their backs and along the water

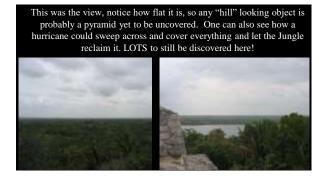




























NEW PICTURES OF Pyramids Here

The Aztec 🕵



- Founded in 1325, Tenochtitlán was the home of the Aztec and their capital city. ↓
- Situated on an island, it was one of the largest cities in the Americas. $\mbox{\sc \psi}$
- Workers toiled day and night to make causeways linking the island to the mainland and filling in Lake Texcoco, upon which the city was built.
- Tenochtitlán was also a center of trade. U
- The Aztec people were warriors and conquered nearly all rival communities. They built a military empire.





The Aztec (cont.)



- From the conquered people, the Aztec took weapons, maize, cotton cloth, and copper.
- The Aztec forced their captives to work as slaves.
- The Aztec people also believed in pleasing the gods.
- Their society was organized around religion, and they sacrificed thousands of prisoners in religious ceremonies.



The Inca

- The Inca Empire developed in the western highlands of South America.
- The Inca ruler Pachacuti and his son, Topa Inca, conquered neighboring lands to build their empire.
- It was the largest of the early American civilizations. The empire stretched more than 3,000 miles from present-day Colombia to northern Argentina and Chile.



Pachacuti, Inca King who built Machu Picchu c1450, 18th century painting based on 1615 engraving by Antonia de Herrera



Drawing by Guaman Poma in 1615 Reign 1471–1493

The Inca (cont.)

- The population of the Inca Empire at its height was more than nine million people.
- The Inca were very advanced. U
 - They built 10,000 miles of paved roads. U
 - Rope bridges crossed canyons and rivers. ↓
 - They developed a record-keeping system using quipus so that runners could take messages from one part of the empire to another.
 - The language, Quechua, became the official language of the empire.





The Inca (cont.)

- They developed a system of terracing the land by building platforms so that they could plant crops on slopes. ${\bf I}$
- They were also a religious people, worshipping the sun god.









- · Shared religious beliefs
 - Religion linked to nature
 - Spiritual forces were everywhere- even plants and animals
- · Shared beliefs about property
 - Individual ownership applied only to the crops one grew
 - Land was for the use of everyone in the village
 - Believed they should preserve the land for future generations
- Despite shared beliefs, Native Americans on the North American continent were independent culture groups and did not form large empires.



CULTURAL GLASHES

WHITE EUROPEANS

•Used the land for economic needs

Clearing the land, destroying hunting areas and fencing it off into private property
 Divided the land and selling it for monetary value.



•Relationship with environment as part of their religion

•Need to hunt for survival

•Ownership meant access to the things the land produced, not ownership of the land itself.

DISCOVERY OF A MEW WORLD

- 1. First Americans----Pre-Columbian
- 2. Europe Exploration
 Causes
- Lauses
 Indirect
- Direct
- Effects



Indirect Discoverers of the New World



- •The 1st Europeans to come to America were most likely the Norse (Vikings from Norway).
- •Around 1000 AD, the Vikings landed, led by Erik the Red and Leif Erikson.
- •They landed in **Newfoundland** or **Vinland** (because of all the vines).
- •However, these men left America and left no written record and therefore didn't get the credit.
- •The only record is found in Viking sagas or songs.





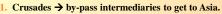
Indirect Causes of European Explorations



Earlier Explorations

- 1. Islam & the Spice Trade → Silk Road
- 2. New Player → Europe
 - Nicolo, Maffeo, & Marco Polo, 1271
 - Expansion becomes a state enterprise → monarchs had the authority & the resources.
 - Better seaworthy ships.

Motives for European Exploration



- Renaissance → curiosity about other lands and peoples.
- 3. Reformation → refugees & missionaries.
- 4. Monarchs seeking new sources of revenue.
- 5. Technological advances.
- 6. Fame and fortune.



The Middle Ages

The era in European history from about A.D. 500 to 1300 is known as the Middle Ages, or the medieval period.

- Warriors invading the former Roman Empire caused instability in the early Middle Ages. Feudalism developed:
- Servants worked the land on the manors of powerful nobles in exchange for protection.
- The Roman Catholic Church governed many aspects of European society. Aside from the clergy, few people were educated.
- In the late Middle Ages, economic growth created a middle class of merchants, traders, and artisans. Powerful monarchs, or rulers, increased their wealth.





The state of the s

The Middle Ages

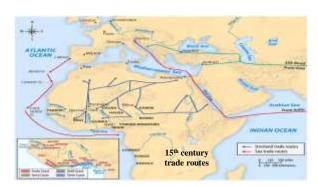
❖The Crusades — From 1096 to 1291, the Church organized a series of military campaigns, known as the Crusades, to take Jerusalem from the Turks.

❖The Crusades failed, but they increased Europeans' awareness of the rest of the world and accelerated economic change.

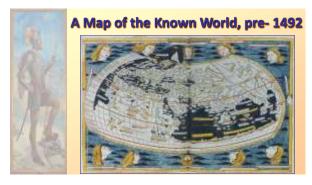
The Growth of Cities — Centers of trade grew into towns and cities, especially in northern Italy and northern France.



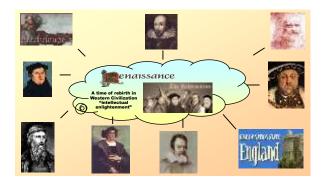






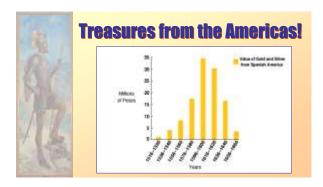








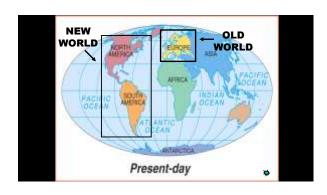














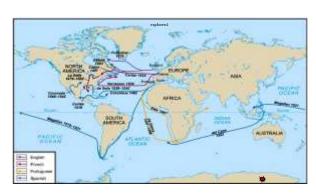
EUROPEIN EXPLORITION 1400 TO 1600

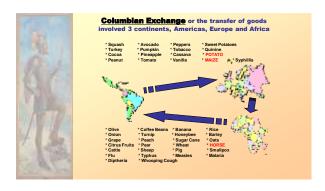
EFFECTS

•Europeans reach and settle Americas Expanded knowledge of world geography Growth of trade, mercantilism and capitalism •Indian conflicts over land and impact of disease on Indian populations •Introduction of the institution of slavery •Columbian Exchange









DISCOVERY OF A MEW WORLD

- 1. First Americans-----Pre-Columbian
- 2. Europe ExplorationCausesIndirect

- Direct
- Effects
- European Colonization
 Spain
 Portugal

- France Dutch

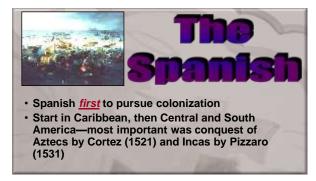






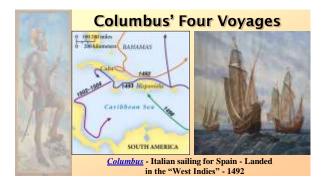








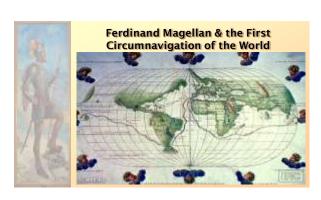




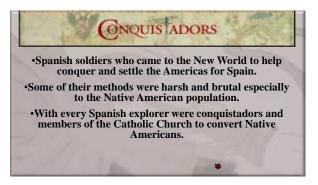
Explorers Sailing From Hispaniola

- <u>De Leon</u> colonist of Hispaniola Established colony at Puerto Rico -Sailed north looking for Fountain of Youth - Discovered Florida - 1508
- <u>Balboa</u> colonist of Hispaniola Established settlement in Panama 1st European to see Pacific Ocean 1513
- Magellan Portuguese sailing for Spain 1st to circumnavigate the world - 1522
- <u>de Coronado</u> Spain Explored north from Mexico; up Colorado River; saw Grand Canyon -1540
- de Soto Spain Explored Florida into Carolina's and west to the Mississippi River 1541

















The Conquest of Mexico

Hernando Cortez conquered the Aztecs at Tenochtitlan.

Cortez went from Cuba to present day Vera Cruz, then marched over mountains to the Aztec capital.

Montezuma, Aztec king, thought Cortez might be the god Quetzalcoatl who was due to reappear the very year. Montezuma welcomed Cortez into Tenochtitlan.



Hernando Cortez

The Conquest of Mexico

The Spanish lust for gold led Montezuma to attack on the noche triste, sad night. Cortez and men fought their way out, but it was smallpox that eventually beat the

The Spanish then destroyed Tenochtitlan, building the Spanish capital (Mexico City) exactly on top of the Aztec city.

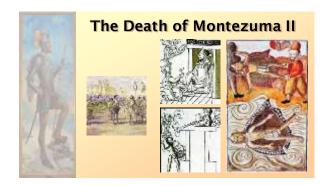
A new race of people emerged, mestizos, a mix of Spanish and Indian blood.





Mexico Surrenders to Cortés







First Spanish Conquests: The Incas Pizarro conquered Incan Empire in modern day Peru in 1532

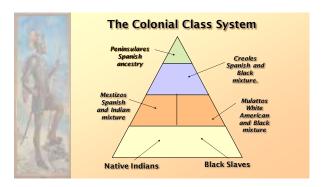
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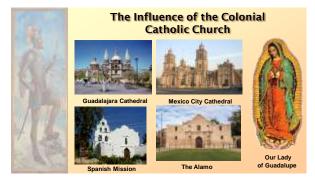






Cycle of Conquest & Colonization







Father Bartolomé de Las Casas

- ·Believed Native Americans had been treated harshly by the
- ·Indians could be educated and converted to Christianized.
- •Believed Indian culture was advanced as European but in different ways.





ENCOMIENDA SYSTE

- 1. Spanish practice of securing an adequate and cheap labor supply = FEUDALISM
 •"granted" to deserving subjects of the King
- Conquistador controlled Indian populations
 Required Indians to pay tribute from their lands
 Indians often rendered personal services as well.
 In return the conquistador was obligated to
 protect his wards
- •instruct them in the Christian faith
 •defend their right to use the to live off the land 4. Encomienda system eventually decimated Indian
- 5. The King Charles V, Holy Roman Emperor (King Charles I of Spain) prevented the encomienda with the New Laws (1542) supported by de Las Casas, the system gradually died out.

Cover of "Leyes Nuevas" of 1542.



The Black Legend (Spanish: La leyenda negra), or the Spanish Black Legend, is an alleged historiographical tendency consisting of anti-Spanish and anti-Catholic propaganda. Its proponents consider it to have its roots in the 16th century, originally as a political and psychological weapon by Spain's northern European rivals in the attempt of demonizing the Spanish Empire, its people and culture, minimizing Spanish discoveries and achievements, and countering its influence and power in world affairs.

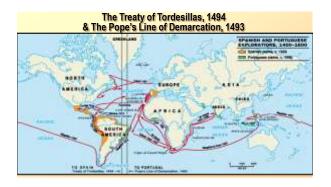
The assimilation of primarily English and Dutch propaganda into mainstream history is theorized to have created an anti-Hispanic bias in to have created an anti-Hispanic bias in subsequent historians and a distorted view of the history of Spain, Latin America, and other parts of the world. This allowed for other countries togal Native American support due to the propaganda against the Spanish on their treatment of natives and those that do not follow Catholic beliefs.



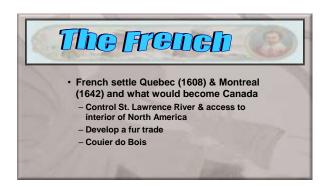
Threats to Spanish America

- · A threat came from neighbors:
 - English: John Cabot touched the coast of the current day U.S.
 - France: Giovanni de Verrazano also touched on the North American seaboard.
 - Robert de LaSalle sailed down the Mississippi River for France claiming the whole region for their King Louis and naming the area "Louisiana"
 - France: Jacques Cartier went into mouth of St. Lawrence River.
- Spain set up forts (presidios) all over the California coast. Also cities, like St. Augustine in Florida.











Explorers Sailing For France Cartier - France - Reached St. Lawrence River - Claimed Eastern Canada for France – 1535 Samuel de Champlain - France - "Father of New France" - Established Quebec (the 1st permanent French colony in N. America) Established settlements and explored Maine, Montreal & Nova Scotia - 1608





Explorers Sailing For The Netherlands • Henry Hudson - English sailing for the Dutch - Searching for Northwest Passage - Claimed Hudson River - Settlers established New Netherlands (New York) - 1609



