

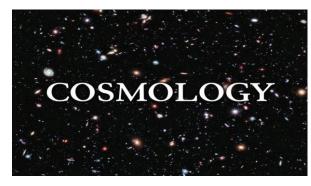




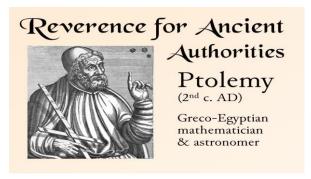


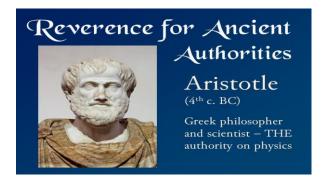
## Other Explanation \$\frac{1}{2}\$ 2. Ancient Science was very advanced. 3. Printing Press allowed scientists to communicate 4. Limited Mathematics calculus was invented later 5. Limited technology no telescopes, microscopes 6. Natural Science not emphasized in medieval universities Church Controlled

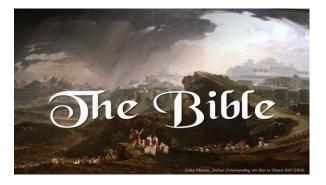


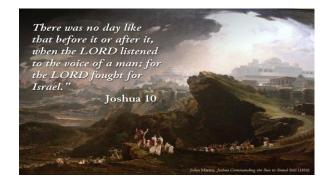


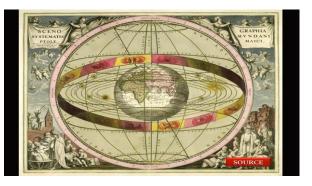




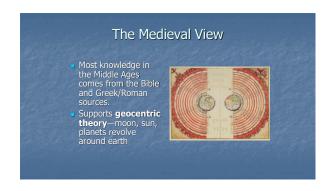




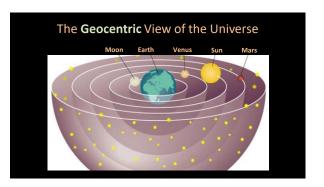




## Medieval "Science" Two bases fore knowledge: Bible and the ancients (Aristotle, Galen, etc.) Science follows scriptures, especially Old Testament (5th-16th Centuries) Scholasticism linked classical thinkers (Aristotle) to Christian faith

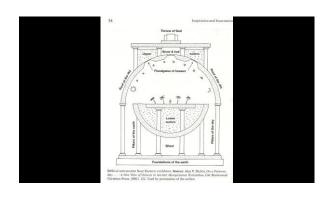


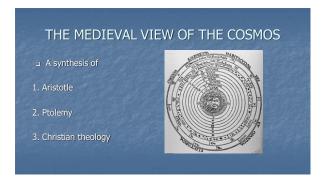


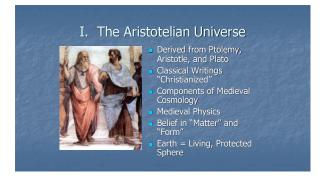


And of course there is always the Latest Theory Today!?
Crazy how nature does that









### PTOLEMAIC/GEOCENTRIC CONCEPTION OF THE COSMOS

- Earth centered
- 2. Series of 10 concentric spheres
- 3. Crystalline/transparent sphere
- 4. Perfect circular rotation
- Heavenly bodies were orbs of embedded in moving spheres
- Beyond the 10<sup>th</sup> sphere = the kingdom of god/heaven
- $\sim$  Man is at the center + god is in his place

### THE RENAISSANCE'S IMPACT ON THE SCI. REV.

- □ Renaissance Humanists mastered Greek and Latin language
   ⇒ Galen, Ptolemy, Archimedes, Plato, and pre-socratics
- Humanists discovered new ancient texts by Galen and Aristotle
- Renaissance artists impacted Sci. Rev.
  - 1. observation of nature
  - use of perspective and math in painting
  - 3. proper understanding of human anatomy



Scholasticism was a school of thought supported by medieval universities between 1100 and 1500. Scholasticism attempted to reconcile ancient classical (non-Christian) philosophy with the theology of the church.

Scholasticism promoted learning by questioning, using dialectical reasoning.

The goal of the questioning was to find answers to contradictions that existed between classical thought and church doctrine.



### MORE BACKGROUND FACTORS TO SCI. REV.

- Technical problems
- Emphasis on practical over theoretical knowledge
- Printing press -> spread ideas quickly and easily
- Mathematics military sci., navigation, geography
- Leonardo da Vinci nature is inherently mathematical and it provided certainty



# Superstition: The Mother of Science Alchemy Chemistry

### Magic

- Hermetic magic = the world is divine we are part of the divine -> we can tap in and control the world
- Alchemy = changing substances -> stuff into gold
- Astrology = position of stars-> influences our lives
- Numerology = numbers have secret.
- Use magic to control and dominate nature
- All giants of the sci. rev. studied magic



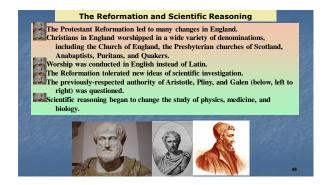


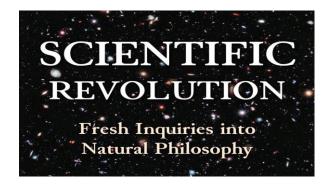


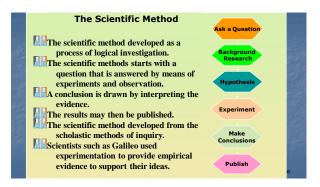








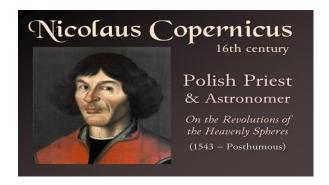






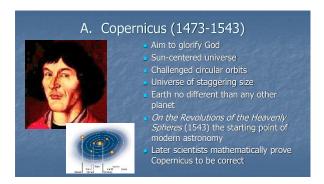


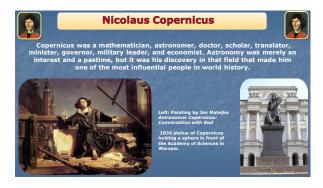
# A New Way of Thinking Renaissance prompts new ways of thinking (1300-1600) Scientific Revolution—new way of viewing the natural world—based on observation and inquiry New discoveries, overseas exploration open up thinking Scholars make new developments in astronomy and mathematics.



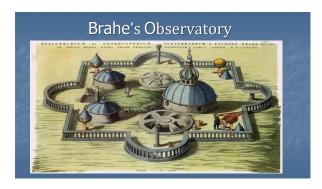










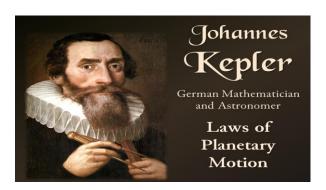


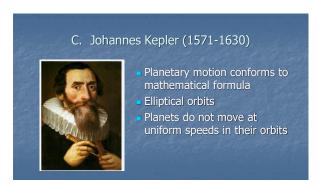




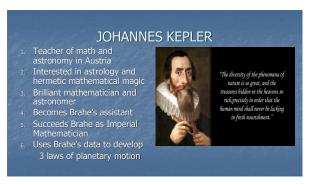
**BRAHE** 

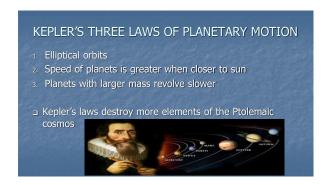
Write Studying at Oniversity of Rostock in Gerffairly, or 29
December 1566 Tycho lost part of his nose in a duel against fellow
Danish nobleman Manderup Parsbjerg. Tycho had earlier quarreled
with Parsbjerg at a wedding dance at professor Lucas
Bachmeister's house on the 10th, and again on the 27th. The duel
two days later (in the dark) resulted in Tycho losing the bridge of
his nose. From this event Tycho became interested in medicine
and alchemy. For the rest of his life, he was said to have worn a
replacement made of silver and gold, using a paste to keep it
attached. Some people, such as Fredric Ihren and Cecil Adams
have suggested that the false nose also had copper. Ihren wrote
that when Tycho's tomb was opened in 24 June 1901 green marks
were found on his skull, suggesting copper. Cecil Adams also
mentions a green colouring and that medical experts examined the
remains. Some historians have speculated that he wore a number
of different prosthetics for different occasions, noting that a copper
nose would have been more comfortable and less heavy than a
precious metal one.

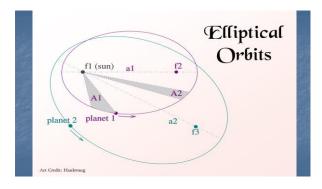




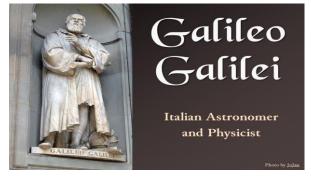


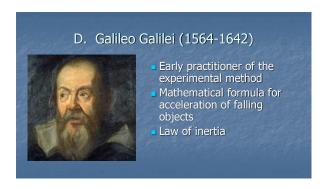


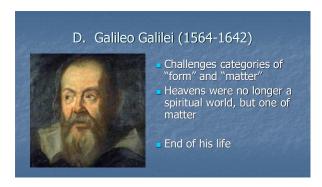


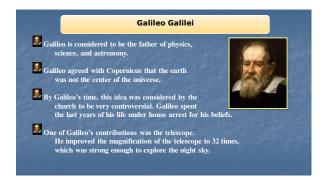


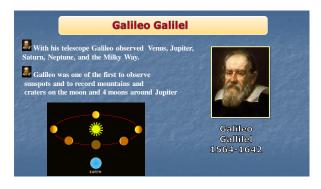


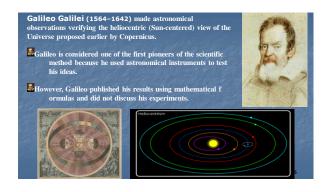


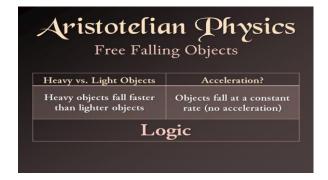


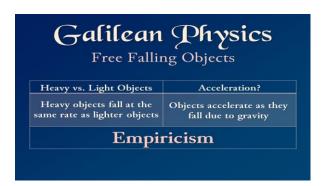








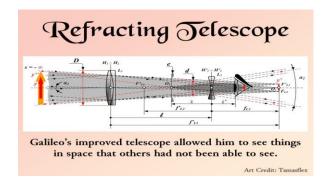




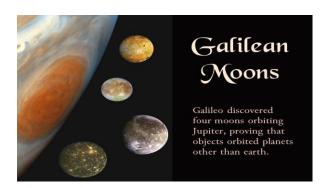




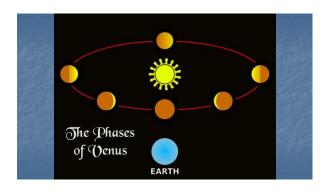




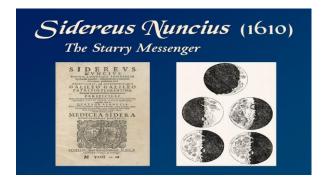






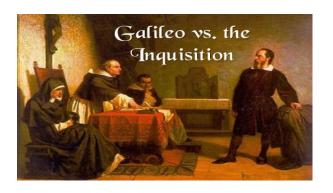


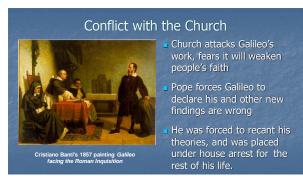


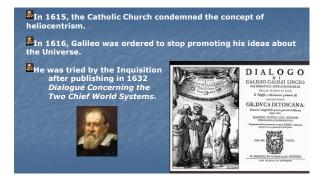


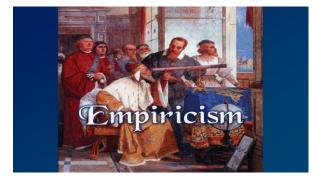
According to Stephen Hawking, "Galileo, perhaps more than any other single person, was responsible for the birth of modern science."

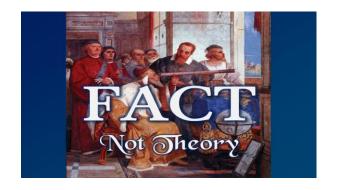
Galileo works in mechanics/physics – the principle of inertia/uniform force causes an object to accelerate

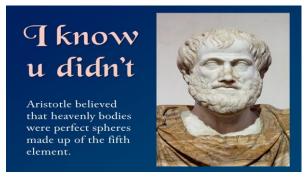


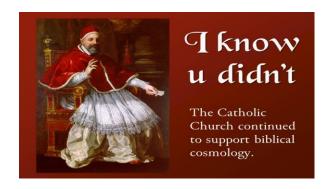






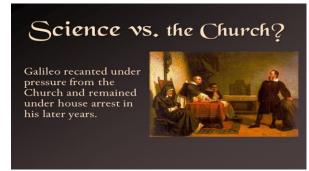






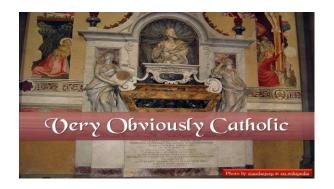


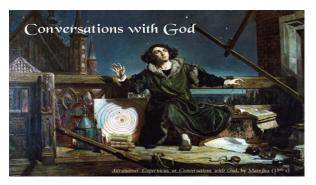


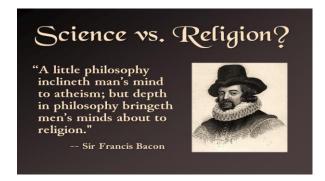


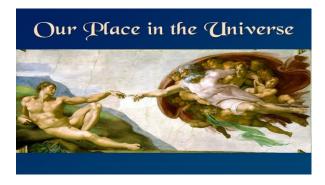


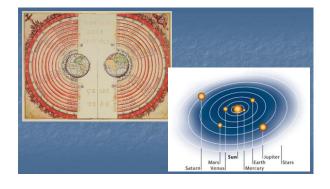






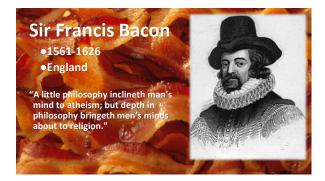


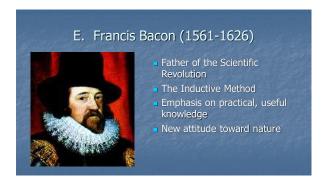






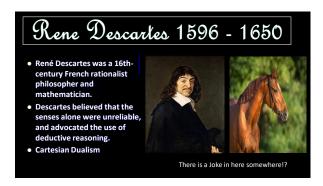


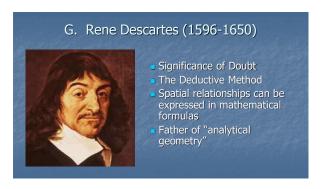


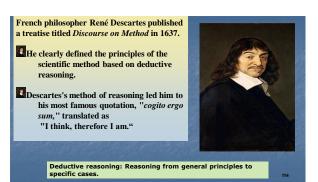


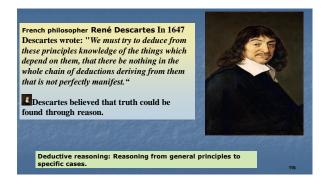


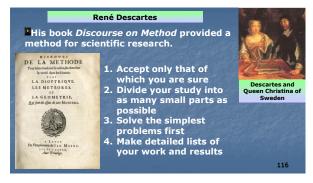


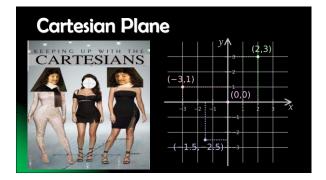


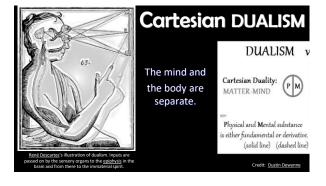




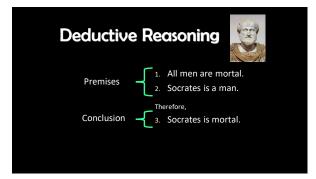




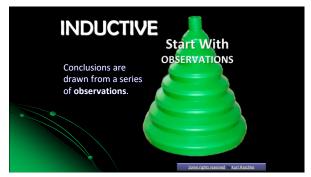


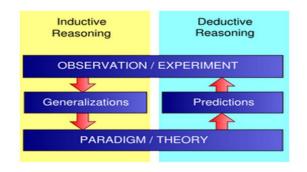


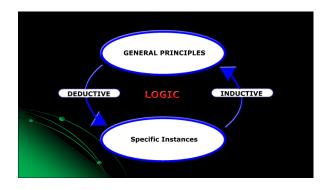


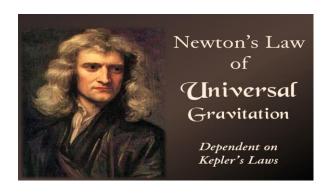


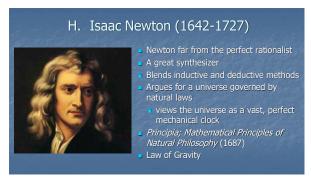


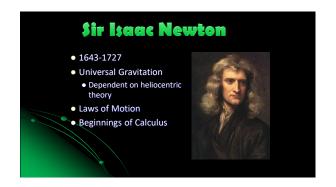


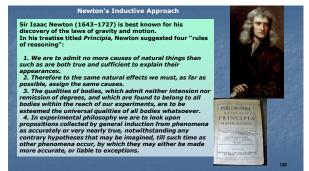








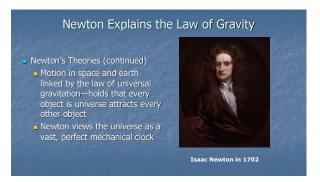


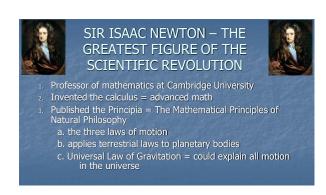


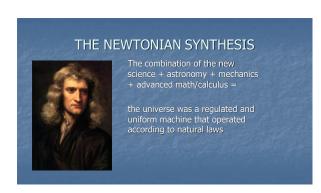
### Sir Isaac Newton:

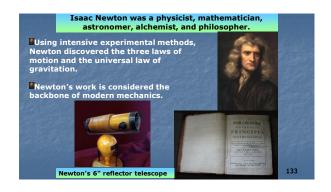
"To explain all nature is too difficult a task for any one man or even for any one age. 'Tis much better to do a little with certainty, and leave the rest for others that come after you, than to explain all things."

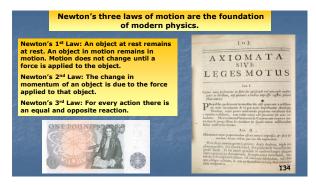


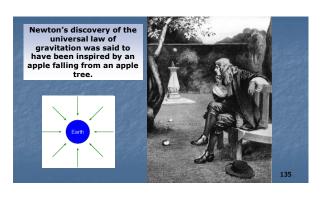




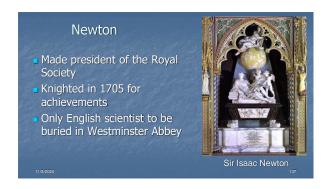


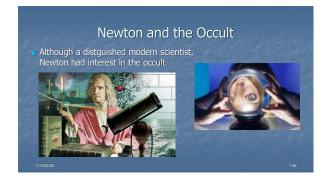


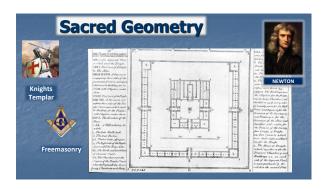


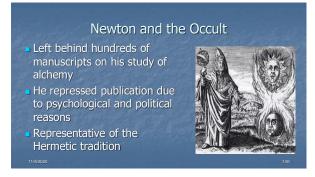


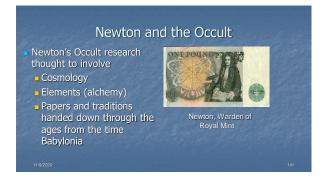


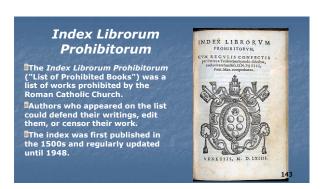


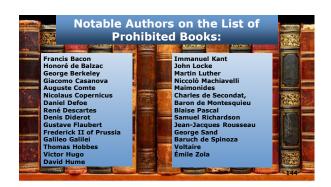


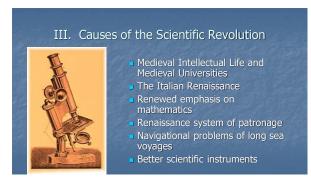












### III. Causes of the Scientific Revolution (Continued)



- Printing press -> spread ideas quickly and easily
- Printing press -> spread ideas quickly and easily
- Renaissance artists impacted Sci. Rev. –
- observation of nature
- use of perspective and math in painting
- proper understanding of human anatomy

### IV. Consequences of the Scientific Revolution



- Rise of the "Scientific Community"--Royal Society of London (1662)
- --Academy of Royal Sciences (1666)
- The modern scientific method
- A universe ordered according to natural laws

### **Royal Academies**

The Scientific Revolution was aided by the development of *Royal Academies* in the seventeenth century.

Established by absolute monarchs for Scientific Investigation

Why?

### Royal Academies



### Better Science = Better Warmaking

Also, Alchemy could make a king rich (for those who believed in it)

Royal Academies published journals so that scientists could communicate.

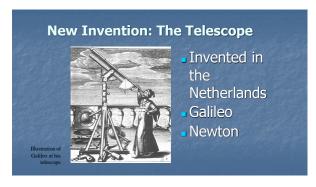
Others could continue their experiments. (e.g., Copernicus  $\rightarrow$  Galileo)

### Louis XIV at the French Academy of Sciences



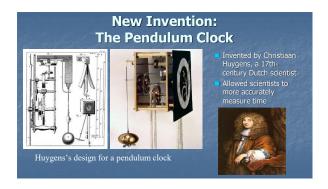




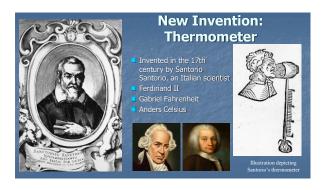






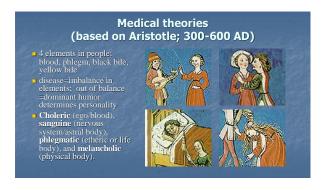




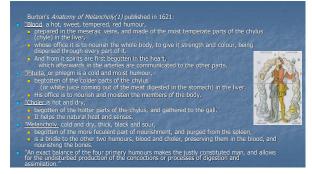


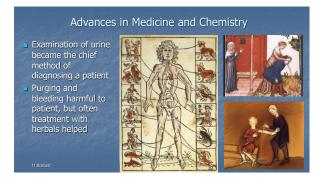


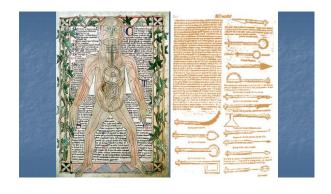


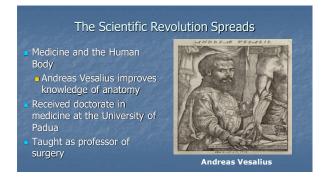


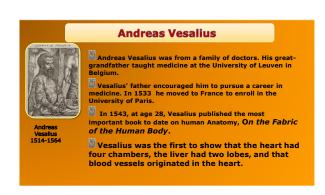


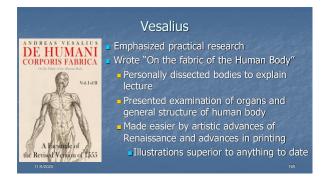


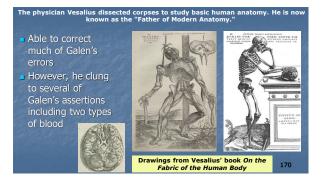


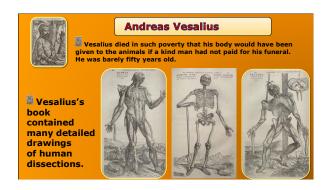


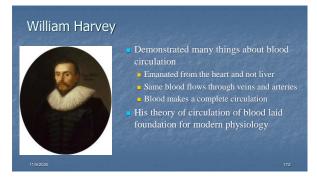


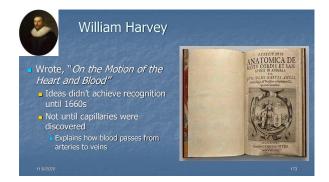


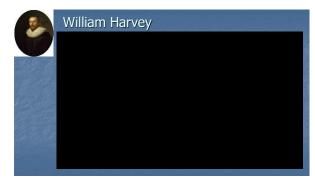






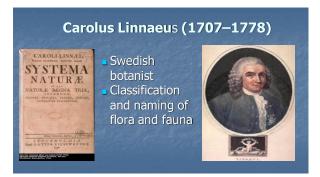


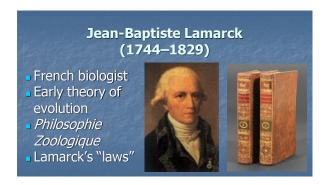


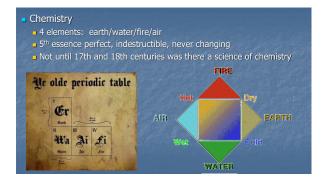


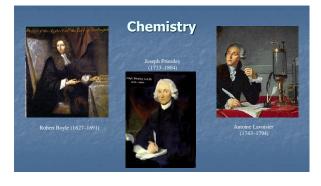


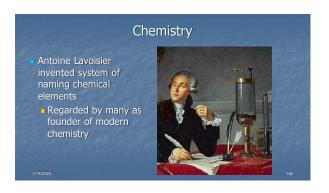




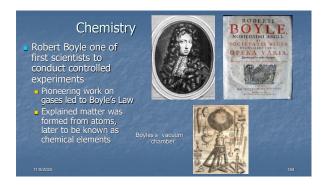


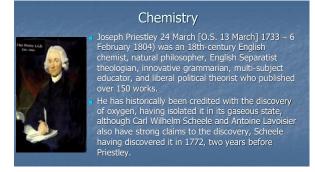


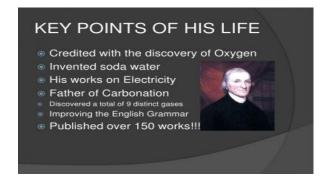


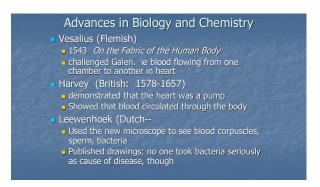




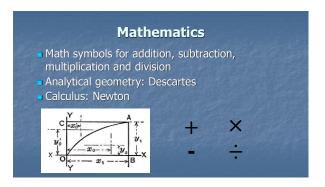


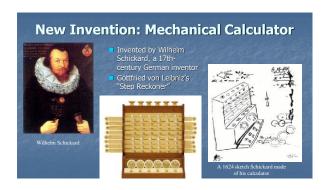


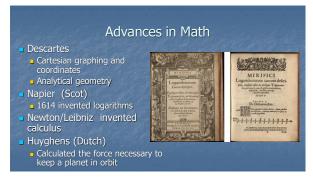


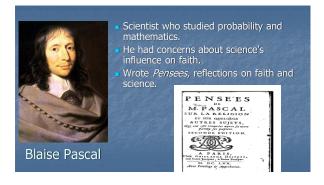


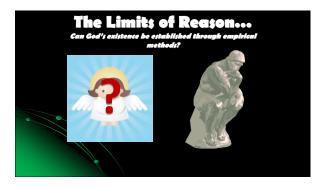




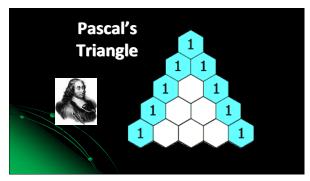












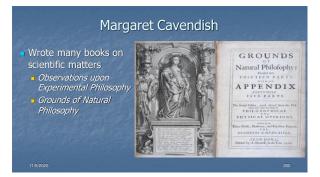


### Overview Women historically hampered by assigned roles Daughter Wife Mother Enthusiasm for secular learning caused by humanism encouraged learned men to encourage women to study various subjects Persisted for privileged women into 17th century



• Cavendish is famous today for her plays, letters, orations, poetry and fiction, and was a very popular writer in her time. She was prolific, publishing more than a dozen orginal works during her life, under her own name. Thanks to her high social status, and her husband's active and supportive interest in philosophy, she was able to personally know the best minds of her time, including kené Descartes, Thomas Hobbes, Henry More, Walter Charleton, and Joseph Glanvill. She was abs the first woman to be formally invited to visit the Royal Society and to observe the famous air pump experiments of Robert Boye. At a time when many women writers were concerned predominantly with issues of religion, or the education of women, Cavendish rall-blazed her way by developing a unique position in natural philosophy which critiqued the dominant materialist, mechanist and dualist theories of substance and causation. Extravagant and eccentric, "mad Madge" stands alone as one of the few early modern women





• During the 1660s, Cavendish was also interested in the world of experimental philosophers such as Robert Boyle, the curator of experiments at the Royal Society, Robert Hooke, and Henry Power. On May 30th, 1667, she gained even more notoriety for being the first woman to attend a meeting of the Society. Cavendish not only attended, but she was also formally invited, partly due to the intervention of her friend Walter Charleton, who lobbied on her behalf. At the Society, she observed Robert Boyle's experiments with the air pump, and his experiments with mixing colours, with the assistance of Robert Hooke. She was delighted. The visit caused such a sensation that Samuel Pepys thought it worthy of an entry in his Diary, having spent some time pushing through the crowds to get a glimpse of her sumptuous carriage.









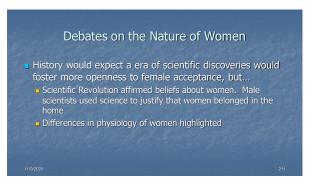






# Debates on the Nature of Women Ongoing debates—"querelles des femmes— Male opinions carryover from middle ages Women were inherently base, prone to vice, easily swayed, and "sexually insatiable" Hence, men needed to control them Learned women seen as overcoming liabilities

# Debates on the Nature of Women Unfortunately, science was used to support old stereotypes about women Larger pelvic area justified women for child bearing Small head for justified lesser intellect Males took over traditional female roles like midwife duties and others, except among poor



# Debates on the Nature of Women • Male used new scientific devices and knowledge to take over traditional services performed by women such as midwifery • Midwives continued to serve the poor • Scientific Revolution endeavored to justify the belief in the inferiority of women

